The Effect of Electoral Inversions on Democratic Legitimacy: [†] Evidence from the United States

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Abstract

When a party or candidate loses the popular vote but still wins the election, do voters view the winner as legitimate? This scenario, known as an electoral inversion, can give power to candidates or parties in democratic systems who lose the popular vote, including the winners of two of the last six presidential elections in the United States. We report results from two experiments testing the effect of inversions on democratic legitimacy in the U.S. context. Our results indicate that inversions significantly decrease the perceived legitimacy of winning candidates. Strikingly, this effect does not vary with the margin by which the winner loses the popular vote nor by whether they are a co-partisan. The effect is driven by Democrats, who punish inversions regardless of candidate partisanship; few effects are observed among Republicans. These results suggest that inversions may increase sensitivity to such outcomes among supporters of the losing party.

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In self-enforcing democracies citizens are often called upon to accept the victory of the opposition candidate. This belief in the legitimacy of the winner, regardless of party, serves as the lifeblood of consolidated democracies. But what happens when the candidate or party that wins the most votes loses a democratic election? Such *electoral inversions* challenge the core democratic principle that all votes count equally. Two months ahead of the 2020 American presidential election, analysts put the probability of another electoral inversion at 10% (The Economist 2020). Although this outcome did not take place, inversions in the 2000 and 2016 presidential elections in the United States underscore the importance of examining how voters judge such outcomes and determining whether inversions undermine perceptions of electoral legitimacy.

Inversions can take place when votes are tallied in sub-national districts such that the geographical distribution of votes, not just their total number, affects outcomes. Assembly elections in single-member districts (SMDs) are particularly prone to inversion. Parties that came in second in the popular vote won sole control of government in the United Kingdom in 1951 and 1974, in New Zealand in 1978 and 1981, Canada in 2019, and in the United States in 2000 and 2016. (see, e.g., Christensen 2020 for further examples.)

Although such outcomes are thought to be consequential for democracy, research to date typically focuses on estimating the likelihood of inversions (e.g., May 1948; Kikuchi 2016; Kaniovski and Zaigraev 2018; Geruso, Spears and Talesara 2019). We instead seek to understand the effects of such outcomes on the legitimacy of election results, which are difficult to measure with observational data. Our work is related to previous work interested in understanding political efficacy, vote satisfaction, and legitimacy among voters supporting the losing candidate (Anderson and Guillory 1997; Craig et al. 2006; Nadeau and Blais 1993; Sances and Stewart 2015). We focus on a special case of such a loss, where the voter supports a candidate who "should have won" in some sense. We conduct national survey experiments in the United States to assess the legitimacy of various potential outcomes of the 2020 presidential election. This design allows us to isolate the effects of inversions and popular vote margins from the tendency for supporters of a winning party or candidate to regard electoral outcomes as more legitimate (the "winner effect"). We also estimate the electoral winner's effect based on an experimental design, complementing existing evidence of this phenomenon from observational studies.

Our results indicate that popular vote inversions reduce the legitimacy of winning candidates. This inversion penalty varies little by electoral margin within plausible bounds (a popular vote defeat of up to five percentage points) and is insensitive to whether the loser is from the respondent's own party or the opposing one. It is, however, party-specific — the inversion penalty we find is consistently observed among Democrats, the party whose presidential candidates were defeated in the two most recent U.S. electoral inversions. By contrast, we find limited and inconsistent evidence that inversion reduces legitimacy among Republicans. These results suggest that inversion penalties may be concentrated among supporters of the parties most likely to suffer from them.

Theoretical expectations

This section describes our theoretical expectations. As we describe below, we preregistered both hypotheses for which we had strong prior theory and directional expectations and research questions where we wanted to indicate our intent to test for possible relationships but had weaker priors about their strength or direction.¹

Inversions derive from electoral rules that, in effect, weigh votes from some areas more heavily than others. The principle that all votes should count equally is embraced by an overwhelming majority of Americans (Carey et al. 2019). We thus expect inversions to diminish perceived legit-imacy, which we define as citizens' recognition of an electoral outcome as rightful and worthy of deference, whether or not their favored candidate won.

H1: We expect the perceived legitimacy of an election result – i.e., which candidate assumes office – to be lower when the Electoral College (EC) winner loses the popular

¹Our hypotheses and analysis plans are preregistered at https://osf.io/r5muc/ ?view_only=0fbc60a331ea47dc9085527f67589424 and https://osf.io/ 7bxkc/?view_only=e53f83a7d0fe42e8a753a357c341eb0c. vote than when the EC and popular vote are won by the same candidate.

Second, supporters of winning candidates and parties report higher system support (Anderson and Guillory 1997; Craig et al. 2006; Nadeau and Blais 1993) and confidence in the vote count (Sances and Stewart 2015) than do those who supported losing candidates and parties. We therefore also expect perceptions of electoral legitimacy to be shaped by partisanship:

H2: We expect the perceived legitimacy of election results to be greater when a copartisan wins the Electoral College.

In addition, we preregistered a research question asking whether the reduction in legitimacy after a popular vote inversion would be less pronounced among Republicans (compared to Democrats) because their party benefited from inversions in two recent elections.

We also consider how the popular vote margin might influence the strength of any inversion effect on legitimacy. Election observers and judges all explicitly weigh the scale of reported electoral irregularities against vote margins on the premise that wider victory margins confer increased legitimacy in competitive elections (e.g., Organization of American States 2017; Vickery et al. 2018). Scholars who study elections in autocracies likewise posit that the legitimacy of the winner's claim to rule rises with the vote margin unless it becomes implausibly lopsided (Higashijima 2015; Gehlbach and Simpser 2015; Rundlett and Svolik 2016). Research on U.S. elections reinforces these intuitions. In 2012, confidence in state-level vote counts was lower among supporters of both parties in states in which presidential vote margins were narrower (Sances and Stewart 2015).

These findings all suggest that the popular vote margin is related to the legitimacy of the winning candidate. We specifically consider the possibility that inversions damage legitimacy *more* as the popular vote advantage of the losing candidate increases. The violation of the all-votes-equal principle is more egregious, for instance, if an inversion winner loses the popular vote by four percent rather than by two percent. We therefore offer the following hypothesis: H3: When the Electoral College winner and the popular vote winner are different, we expect that the perceived legitimacy of the Electoral College winner will decrease as the popular vote margin of the losing candidate increases.

We further posited that "winner effects" might interact with inversions. After the 2016 election, confidence in the U.S. system increased among Trump voters relative to Clinton voters in a manner broadly consistent with past non-inversion elections (Sinclair, Smith and Tucker 2018; Stewart 2019; Levy 2020). However, the negative partisanship that characterizes contemporary American politics (Abramowitz and Webster 2016) suggests that voters might demonstrate heightened sensitivity to inversion victories by the opposition party compared to inversions in which the party they prefer wins. We therefore expect the following:

H4: We expect the difference in perceived legitimacy between a co-partisan Electoral College winner and out-party Electoral College winner will be larger when the Electoral College winner loses the popular vote.

Finally, we are interested in how political awareness affects responses to inversions. We preregistered research questions on whether a respondent's level of general political knowledge or the value the respondent places on democracy shapes their sensitivity to inversions. We also sought to determine whether the salience of recent popular vote inversions would affect attitudes. In one set of experiments, we tested whether reminding participants of the 2016 inversion would affect reactions to a potential 2020 inversion and support for changing to a national popular vote system.

Methods

We conducted two between-subjects experiments asking Americans to rate the legitimacy of a potential 2020 electoral outcome. We employ a 2×4 factorial design where the winning party and the popular vote margin are randomly varied but the Electoral College total is held fixed. Each respondent was shown only one scenario.

Our first experiment drew on a nationally representative sample of 3,395 respondents recruited from YouGov's online panel from March 23–30, 2020. In this experiment, we varied the party of the winning candidate (Democrat or Republican) as well as their popular vote margin (win by 3 percentage points [+3], win by 1 percentage point [+1], lose by 1 percentage point [-1], lose by 3 percentage points [-3]).

We conducted a second round of experiments that drew on a sample of 7,749 Democratic or Republican identifiers recruited from Lucid between May 12-22, 2020 using quotas to match population benchmarks. In this round, we replaced the scenario in which the winning candidate won the popular vote by 3 percentage points with one in which they lost by 5 percentage points (the possible popular vote outcomes were thus +1, -1, -3, -5). From this second sample, we also collected additional information such as attitudes on support for replacing the Electoral College with a national popular vote. Finally, the second sample also included an orthogonal manipulation in which respondents were randomly reminded with probability .5 that the outcome of the 2016 experiment was an inversion (i.e., that Donald Trump won the Electoral College but lost the popular vote).

The specific scenario presented to participants focused on potential outcomes in the 2020 election, the most proximate and salient case of a potential inversion for our participants.² After an introduction explaining we were interested in how people judge the outcomes of presidential elections, respondents were randomly shown one of the following descriptions of a potential outcome

²President Trump questioned the integrity of American elections long before making the specific claim that the 2020 election was stolen. We do not have expectations about how this rhetoric affected responses among Republicans or Democrats to electoral inversions. We note, however, that, prior to November 2020, confidence that votes would be "counted as voters intended" was statistically indistinguishable between Americans who approved of Trump and those who disapproved of him. It was only after the election — long after the experiments reported in this study were conducted — that a partisan gap opened up between Trump supporters and opponents in perceptions of administrative integrity of U.S. elections (Bright Line Watch 2020). of the election in which the popular vote margin and the party of the winning candidate is randomly varied.³

Imagine the {Democratic/Republican} candidate wins the Electoral College and the presidency in 2020 {and wins the popular vote by 3 percentage points (YouGov only) / and wins the popular vote by 1 percentage point / but loses the popular vote by 1 percentage point / but loses the popular vote by 3 percentage points / but loses the popular vote by 5 percentage points (Lucid only)} compared to the {Republican/Democratic} candidate.

We measure the perceived legitimacy of this outcome by averaging responses to three questions we asked respondents immediately afterward in random order: "Would you consider the winning candidate to be the rightful winner of the election or not the rightful winner?", "Would you view the winning candidate's presidency to be legitimate or not legitimate?," and "Do you think the winning candidate's victory was fair or not fair?" The first was adapted from Craig et al. (2006) and the second and third resemble surveys conducted after the 2000 and 2016 elections (CNN 2000; Jones 2016). Combining individual scales to reduce measurement error and increase scale reliability is an established technique that also helps to address concerns over wording of specific outcome measures. Cronbach's α for internal consistency are 0.93 and 0.89, respectively, for the YouGov and Lucid experiments, suggesting that our scale is very reliable. See Online Appendix C for full question wording, the distribution of the component variables (measured on four-point scales), and details on the reliability of the combined measure.

Results

Inversion penalties

Figure 1 shows mean values of the legitimacy index by vote margin conditions in our YouGov and Lucid experiments. Non-inversions are plotted to the left of the vertical dashed line and inversions

³We omit Donald Trump's name to avoid confounding between party and the identification of a nominee — the Democratic nomination was not decided when the studies were conducted.

to its right. Comparing inversion and non-inversion scenarios, we find that inversions reduce perceived legitimacy by about a half of a point on our four-point scale in the YouGov sample and a third of a point in the Lucid sample, reducing mean legitimacy from 3.30–3.31 if the Electoral College winner also wins the popular vote to 2.85–2.99 if they lose the popular vote instead. These effect sizes amount to shifts of 0.48 and 0.38 standard deviations, respectively, in our legitimacy index. However, conditional on an inversion is taking place, the legitimacy of the winner does not appear to vary by whether they lose the popular vote by three or five percentage points rather than one percentage point.



Figure 1: Effect of electoral inversions on election legitimacy

Means by condition with 95% confidence intervals. "Legitimacy" measured based on survey responses which scale together as a composite measure. Dashed line shows where election winner loses popular vote.

To confirm these results and to determine how they vary by partisanship, we analyze the data using OLS regressions that estimate the effect on perceived election legitimacy of both popular vote margin and whether the candidate is a co-partisan or opposition party member. The models we estimate, which are reported in Table 1, include only partisans (respondents who self-identified as Democrats or Republicans, including leaners) and include controls for individual-level characteristics.⁴ The reference category for popular vote margin is the condition in which the Electoral

⁴Results including independents from YouGov are reported in Table D1 in Online Appendix D.

	YouGov	Lucid
+3 percentage points	0.014	
	(0.041)	
-1 percentage point	-0.483***	-0.319***
	(0.047)	(0.026)
-3 percentage point	-0.506***	-0.333***
	(0.049)	(0.026)
-5 percentage point		-0.342***
		(0.026)
Co-partisan wins	0.416***	0.247***
	(0.034)	(0.019)
Constant	2.945	3.011
	(0.088)	(0.045)
Control variables	\checkmark	\checkmark
Respondents	2664	7150

Table 1: Effects of winner vote margin on election legitimacy (relative to +1 percentage point)

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). OLS models with robust standard errors. The reference category for the popular vote margin coefficients is a popular vote victory of one percentage point. "Election legitimacy" measured based on survey responses which scale together as a composite measure. All models above control for political interest, race, college education, sex, and age group. Both models above include only self-identified Democrats or Republicans including leaners. (See Online Appendix D for full results including results with independents in the YouGov sample.)

College winner also wins the popular vote by one percentage point.

Across both samples, inversions depress perceived legitimacy, but the margin by which the Electoral College winner loses (or wins) the popular vote does not measurably affect legitimacy in the ranges we evaluated (winning the popular vote by 1 or 3 percentage points or losing it by 1, 3, or 5 percentage points). In our YouGov sample, for instance, inversions damage election legitimacy almost identically regardless of popular vote margin: -0.483 for a one-point inversion (SE=0.047) and -0.506 (SE=0.049) for a three-percent inversion. Similarly, a candidate who loses the popular vote by three percentage points but wins the election is no less legitimate than one who loses the popular vote by one percentage point. Results from Lucid are similar. All inversion scenarios yield lower legitimacy, but by similar amounts: -0.319 (SE=0.026), -0.333 (SE=0.026), and -0.342 (SE=0.026) for popular vote margins of -1, -3, and -5 percentage points, respectively.

To confirm these results are not an artifact of respondents moving between the "Entirely legit-

imate" and "Somewhat legitimate" categories, we estimate exploratory linear probability models for each disaggregated outcome measure where the dependent variable is a binary measure of perceived legitimacy. Our results are consistent with those reported above. In our YouGov sample, inversion conditions cause a 14%, 19% and 24% reduction in the proportion of people who answer the winner is "legitimate," "rightful," and the process is "fair," respectively. Results are similar for our Lucid sample (11%, 14% and 16%, respectively). (See Online Appendix E for further details.)

Our experimental design also enables us to directly compare the magnitude of the inversion effect we find with the winner's effect previously documented in the literature. Respondents from both parties see winning candidates from their own party as more legitimate than winners from the opposing party, we find that supporting the winning candidate increases perceptions of legitimacy on our combined measure by 0.416 (SE=0.034) in our YouGov sample and 0.247 (SE=0.019) in our Lucid sample. These estimates are comparable in magnitude to the inversion penalties we observe above.

These results provide support for H1 and H2. Inversions reduce election legitimacy relative to outcomes where the popular vote winner becomes president. Voters whose favored party wins regard outcomes as more legitimate than do those who support the losing party. However, we do not find that larger vote margins magnify the effect of inversions as posited by H3.

Heterogeneous effects by party

A next question is whether inversion effects on legitimacy vary by party. Figure 2 follows the format of Figure 1 but presents results separately for Democrats and Republicans, showing how each group evaluates the perceived legitimacy of a winning copartisan or opposition candidate. First, we find no evidence to support H4. Neither Democrats nor Republicans punish inversions more severely when an opposing candidate wins the presidency instead of a copartisan.⁵ However, we do observe substantial heterogeneity by party. Democrats clearly rate inversion winners as less

⁵This result is confirmed in Online Appendix Table G, which shows that neither Democrat nor Republican respondents punished opposite-party candidates more severely for inversions.





Means by condition with 95% confidence intervals. Left and right panes present separate means for Democratic and Republican identifiers (including leaners); the top and bottom panes present means by whether respondents rated the legitimacy of a scenario in which a copartisan or opposition party candidate win the election. "Legitimacy" is measured based on survey responses which scale together as a composite measure. Dashed line shows where election winner loses popular vote.

legitimate, whereas perceived legitimacy is largely stable among Republicans when we compare non-inversion and inversion outcomes. These results are replicated across the two experiments.

Table 2 summarizes how the average marginal effects of the popular vote margin and the party of the winning candidate vary between Democrats and Republicans. (The underlying interaction model is reported in Table G1 in Online Appendix G.) As expected, we find substantial co-partisan winner effects in both experiments and among supporters of both parties. In general, people view election outcomes as more legitimate when their preferred party prevails.

Our focus here, however, is understanding how the effects of inversions vary by party. We consider first the marginal effects of the popular vote margin among Democrats. Relative to the baseline of winning the popular vote by one percentage point, we find substantial inversion penalties when the winning candidate instead loses the popular vote. However, these generally do not vary by margin. Only in the five-point inversion condition in our Lucid experiment can we reject

	Demo	ocrats	Republicans		
	YouGov	Lucid	YouGov	Lucid	
Co-partisan wins	0.492***	0.310***	0.316***	0.165***	
	(0.040)	(0.025)	(0.048)	(0.026)	
+3 percentage points	-0.022		0.066		
	(0.056)		(0.069)		
-1 percentage points	-0.868***	-0.490***	0.048	-0.105***	
	(0.057)	(0.034)	(0.068)	(0.037)	
-3 percentage points	-0.951***	-0.557***	0.108	-0.113***	
	(0.057)	(0.035)	(0.068)	(0.036)	
-5 percentage points		-0.592***		-0.096***	
		(0.035)		(0.036)	
Respondents (by party)	1589	3689	1079	3461	

Table 2: Average marginal effects by party (relative to +1 percentage point)

Marginal effects calculations from the models reported in columns 2 and 3 of Table G1 in Online Appendix G. These quantities are calculated by first taking first-order partial derivatives of the model specified in columns 2 and 3 of Table G1 with respect to the variables of interest (having a co-partisan winner or a given popular vote margin). We then use the resulting equations to estimate the average marginal effects of the variable of interest for Democrats and Republican averaging over other terms in the model (i.e., copartisan winner for margins and vice versa).

the null hypothesis that the size of the loser's popular vote victory had no effect on perceived legitimacy — the estimated marginal effect relative to a 1-point margin is -.103 (SE=0.035, p<.004; see Table F1). Hence, we find very limited support for H3, which is only supported among Democrats in one condition in one sample.

The story among Republicans is strikingly different. In the YouGov experiment, there is no measurable inversion effect at all among Republicans. The Lucid experiment shows small inversion penalties among Republicans that are statistically significant but the point estimates are about one-fifth as large of those observed among Democrats. Moreover, there is again little evidence of increasing legitimacy penalties as the inversion vote margin grows.⁶

In sum, we find no evidence that partisans punish opposition party winners more severely. Instead, Democrats punish inversions consistently, while Republicans barely do so in one experiment and not at all in another. Finally, we find limited and inconclusive evidence that larger inversion

⁶We similarly find no support for H3 in the full sample; see Table D1 in Online Appendix D.

vote margins damage legitimacy more than narrower margins (among only one party in just one sample).

Political awareness and the 2016 election reminder

We also consider whether political knowledge and reminding participants of the 2016 inversion affects their sensitivity to inversions. The knowledge index shows a pattern of inversion sensitivity that increases with political awareness. Table H1 in the Online Appendix H shows increasing legitimacy penalties among higher-knowledge respondents. This effect again differs by party. Inversions have modest negative effects on legitimacy among low-knowledge Democrats (-0.210 for a one-point inversion, -0.275 for a three-point inversion, -0.346 for five points) that are amplified (marginal effects of -0.561, -0.640, and -0.602, respectively) among their high-knowledge counterparts. As before, no such effects are observed among Republicans.

We also randomly provided a reminder message of the 2016 inversion to half of the participants in our Lucid sample just before the legitimacy experiment. We find suggestive evidence that it weakly reduces the legitimacy of any candidate elected among Democrats and improves perceptions of legitimacy amongst Republicans. However, this reminder did not measurably affect how either party reacted to variation in the popular vote margin or winning party, a preregistered research question. (See Table K in the Online Appendix.)⁷

Conclusion

Though scholars frequently study the likelihood of electoral inversions (when a party or candidate who gets the most votes does not win), the effects of such an outcome on perceptions of democratic

⁷We also investigated the effect of the 2016 inversion reminder on support for replacing the Electoral College, a preregistered research question. The reminder had no effect on support for switching to a direct popular vote among Democrats, but it decreased support for replacing the Electoral College among Republicans. (See Online Appendix L.)

legitimacy have not been closely examined, nor have they been compared with the widely studied electoral winner's effect. Using survey experiments, we measure these effects in the context of the most salient sources of potential inversions — presidential elections in the United States, which are decided by the Electoral College. Consistent with our expectations, inversions reduce democratic legitimacy overall, but the effect in the U.S. context is driven almost entirely by Democrats, who consistently punish inversions in both of our experiments. Republicans, by contrast, punish inversions barely in one experiment and not at all in another.

Partisanship drives these inversion penalties in both expected and unexpected ways. Copartisan presidential victors are rated as more legitimate regardless of the popular vote. However, we find no evidence that partisans punish inversions more severely among opposition party candidates. Instead, we find general inversion penalties that are asymmetric by party. Democrats rate inversions as less legitimate for both Democratic and Republican winners; Republicans barely, if at all, rate inversions as less legitimate whichever party benefits from them. A similarly unexpected finding is that legitimacy judgments are not tightly bound to the scale of an inversion.

The partisan asymmetries we observe are consistent with other evidence showing that Republicans and Democrats have different democratic commitments, particularly with regard to the equality of votes across all citizens, the core democratic principle violated by electoral inversions. Bright Line Watch surveys conducted in March 2019 and in January/February 2021 show that Republican respondents assign lower values, on average, than do Democrats to the importance of living in a democracy and to the importance of the principle that all votes have equal impact on electoral outcomes (Bright Line Watch 2021a,b).

These differences may reflect personal experiences and strategic elite cues, not just differences in ideology between the parties. The two inversions this century in which Republicans won the presidency while losing the popular vote may contribute to both partisan differences in basic democratic values and partisan asymmetry in responses to electoral inversions, especially given the expectation that the Electoral College will continue to advantage Republicans in the future. Inversion penalties are stronger among more knowledgeable Democratic participants in our experiments, for instance, who are presumably more likely to know about past outcomes and to have received elite cues about them. By contrast, we found weaker and less consistent inversion penalties among Republicans. Further research should explore when and why Democrats and Republicans differ in their views toward democracy, including especially cases in which core democratic principles are violated, as with inversions.

Finally, we consider the comparative implications of these results. Specifically, repeated inversions are thought to lead to general public demand for reform. For example, following successive electoral inversions in the 1970s and 1980s, New Zealanders changed the electoral system through a majority vote in a popular referendum (Drutman 2020). Our results suggest that when barriers to electoral reform are higher and the vulnerability to inversion is borne by only one party, the effects may be limited to heightening sensitivity to the phenomenon in the disadvantage group.

If lived experience drives responses to inversions, then the partisan asymmetries that we find are likely to persist. This continued asymmetry in both the causes and effects of inversions presents a formidable obstacle to any reform of the Electoral College.

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Online Appendix

A Experiment overview

In March and May of 2020, we recruited 3395 and 7748 respondents on YouGov and Lucid, respectively. The YouGov study was fielded among a nationally representative sample of American voters. The Lucid experiment was conducted among a diverse sample of Americans who self-identify as partisans (i.e., excluding independents). In this paper, we will refer to the former as our YouGov sample or experiment, and the latter as our Lucid sample or experiment. These details are summarised in Table A1. Both experiments were pre-registered on OSF ⁸.

	Platform	Date	Ν	Target population
Experiment 1	YouGov	March 23–30, 2020	3395	US electorate
Experiment 2	Lucid	May 12–22, 2020	7749	Partisans only

Table A1: Summary of experiments

Our YouGov sample was fielded as part of a YouGov Omnibus survey in which respondents answer multiple survey modules from different YouGov clients. In order to rule out any unforeseen interactions with previous modules and to measure additional respondent covariates that are not offered on YouGov, we therefore fielded a replication and extension study on the Lucid survey platform. Our Lucid study differed in three respects from the YouGov study. First, we measured respondent covariates such as political knowledge, Trump approval, attitudes towards democracy, and system support. We also measured policy attitudes towards reforming the Electoral College. Second, we changed the treatment to replace the scenario in which the Electoral College winner wins the popular vote by 3 percentage points. Finally, we added an additional manipulation in which we randomly reminded respondents of the 2016 Electoral College and popular vote results prior to being exposed to our hypothetical election outcome. Figures A1 and A2 illustrate these experimental procedures.

Two surprising results from the March 2020 sample motivated us to collect additional data. First, we found suggestive evidence that Republican participants rated election outcomes in which the popular vote winner lost in the Electoral College as more legitimate than when the popular vote winner also won the Electoral College. We found this surprising and wanted to see if it would replicate. (In the May experiment, it did not.) A second unexpected result from the first experiment was the absence of a popular vote margin effect—specifically, popular vote inversions of three percentage points were not seen as less legitimate than inversions of one percentage point. To verify this result, we added a five percentage point inversion as a condition in our May experiment and again found very little effect of vote margin on perceived legitimacy conditional on an inversion taking place.

⁸https://osf.io/r5muc/?view_only=0fbc60a331ea47dc9085527f67589424 and https://osf.io/7bxkc/?view_only=e53f83a7d0fe42e8a753a357c341eb0c.

Figure A1: YouGov experimental procedure



Figure A2: Lucid experimental procedure



B Sample demographics and covariate balance

Table B1 presents sample characteristics for both experiments.

.

		Mean	Median	Min.	Max
YouGov	Female	0.53	1	0	1
	Age	47.4	47	18	89
	White	0.65	1	0	1
	Republican	0.32	0	0	1
Lucid	Female	0.52	1	0	1
	Age	44.3	42	18	106
	White	0.71	1	0	1
	Republican	0.48	0	0	1

Table B1: Sample characteristics

The number of respondents by treatment condition is shown in Table B2. Across eight conditions in both experiments, treatment assignment seems to be balanced.

In Tables B3 and B4 we summarize test statistics for covariate balance across treatment arms. For the margins condition, t-tests are conducted relative to the reference category (+1% condition). In Table B5, we also test for covariate balance across those reminded of the 2016 election outcome in our Lucid sample. Out of all 36 tests, only one group's mean (proportion of whites in the -3% condition) is statistically significant relative to control. We further confirm in Table B6 with regressions of treatment assignment on covariates that all observed F-statistics are above conventional significance levels, suggesting that covariates are jointly orthogonal to treatment assignment.

	Who won EC	+3%	+1%	-1%	-3%	-5%
YouGov	Democrat	405	449	430	406	
	Republican	451	397	420	437	
Lucid	Democrat Demuklican		956 012	884 040	904 866	852
	Republican		913	940	909	918

Table B2: Treatment assignment by condition

		+3%	+1%	-1%	-3%	-5%
		1370	1170	170	570	570
YouGov	Female	0.52	0.52	0.55	0.53	
		(0.01)		(-1.31)	(-0.22)	
	Age	46.5	48.1	47.8	47.4	
		(1.95)		(0.41)	(0.85)	
	White	0.66	0.66	0.65	0.61*	
		(-0.08)		(-0.59)	(-2.23)	
	Republican	0.33	0.33	0.32	0.31	
		(0.48)		(-0.40)	(-0.15)	
Ŧ • 1	F 1		0.50	0.50	0.50	0.51
Lucid	Female		0.52	0.52	0.52	0.51
				(-0.12)	(0.39)	(0.86)
	Age		44.3	44.7	44.3	44.6
				(-0.81)	(-0.03)	(-0.61)
	White		0.71	0.72	0.70	0.71
				(0.84)	(-0.19)	(0.52)
	Republican		0.48	0.46	0.50	0.51
				(0.85)	(-1.33)	(-1.81)

Table B3: Covariate balance by popular vote margin treatment

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). Means for variable by condition. T-statistic relative to the +1% condition in parentheses.)

		Democrats won	Republicans won
YouGov	Female	0.52	0.54
			(-0.86)
	Age	48.0	46.8
			(1.98)
	White	0.64	0.65
			(0.73)
	Republican	0.32	0.33
			(-0.08)
Lucid	Female	0.52	0.51
			(0.59)
	Age	44.7	44.3
			(1.00)
	White	0.71	0.71
			(-0.29)
	Republican	0.48	0.49
			(-0.45)

Table B4: Covariate balance by party of Electoral College winner treatment

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). Means for variable by condition. T-statistic relative to the condition where a Democratic candidate wins in parentheses.)

		Control	Reminded
Lucid	Female	0.52	0.51
			(0.76)
	Age	44.6	44.4
			(0.52)
	White	0.72	0.71
			(-1.18)
	Republican	0.48	0.49
	-		(-0.52)

Table B5: Covariate balance by 2016 reminder treatment

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). Means for variable by condition. T-statistics relative to control condition in parentheses.)

	You	Gov		Lucid	
Treatment	Margin	EC winner	Margin	EC winner	2016 reminder
Female	0.025	0.016	-0.015	-0.009	-0.008
	(0.039)	(0.017)	(0.027)	(0.012)	(0.012)
Age	-0.000	-0.001*	0.000	-0.000	-0.000
	(0.001)	(0.001)	(0.001)	(0.0004)	(0.0004)
Not white	0.099*	-0.020	0.018	0.001	0.018
	(0.041)	(0.019)	(0.031)	(0.014)	(0.014)
Republican	0.040	0.006	0.063	0.006	0.011
	(0.042)	(0.019)	(0.028)	(0.012)	(0.012)
F statistic	1.624	1.538	1.525	0.4827	0.7528
	(df = 4; 3390)	(df = 4; 3390)	(df = 4; 7145)	(df = 4; 7145)	(df = 4; 7202)

Table B6: F-statistics for regressions of treatment assignment on covariates

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). OLS models where dependent variable is transformed into numeric. For margin treatment, party treatment and 2016 reminder treatment, the +1% condition, Democratic EC winner condition and control condition are respectively turned into 0.

	YouGov	Lucid
Fair/legitimate	0.81	0.73
Legitimate/rightful	0.82	0.74
Rightful/fair	0.81	0.73

Table C1: Pair-wise correlations between dependent variables

C Measurement of dependent variables

We measure legitimacy using three questions presented in random order. Each item was coded in the same direction with higher values indicating greater agreement with the result of the election.

- Would you consider the winning candidate to be the rightful winner of the election or not the rightful winner?
 - Definitely the rightful winner (4)
 - Probably the rightful winner (3)
 - Probably not the rightful winner (2)
 - Definitely not the rightful winner (1)
- Would you view the winning candidate's presidency to be legitimate or not legitimate?
 - Entirely legitimate (4)
 - Somewhat legitimate (3)
 - Not very legitimate (2)
 - Not legitimate at all (1)
- Do you think the winning candidate's victory was fair or not fair?
 - Very fair (4)
 - Somewhat fair (3)
 - Not very fair (2)
 - Not at all fair (1)

In Figure C1, we visualize the distribution of each dependent variable for both experiments. Correlations between all three items are high (0.7–0.8) in both experiments. We therefore combined them to increase scale reliability (Broockman, Kalla and Sekhon 2017). In Table C1, we summarize the correlations between each item. Cronbach's α for internal consistency are 0.93 and 0.89, respectively, for the YouGov and Lucid experiments, suggesting that our scale is very reliable.



Figure C1: Distribution of dependent variables

D YouGov results with independents

Below we report the full results from Table 1 in the main text as well as additional models including independents from the YouGov sample (column 1) and the Lucid model with the 2016 election reminder included as a control variable (column 4). The reference category for the popular vote margin coefficients is +1%. Political interest was measured by the following question: "Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs." Responses were measured on a four-point Likert scale with a don't know option (which is treated as missing). The measure of political interest ranges from 1 to 4 where higher values indicate greater interest. Respondent race was measured with the following question: "What racial or ethnic group best describes you?" and is answered in eight categories (White, Black, Hispanic/Latino, Asian, Native American, Middle Easter, Mixed Race, Other). Respondents who do not identify as white are assigned a value of 1 for the nonwhite measure and those who identify as white are assigned a value of 0. Education levels are measured with the following question: "What is the highest level of education you have completed?" Respondents answered on a six-point scale from "No high school degree" to "Postgraduate degree." The college graduate indicator takes a value of 1 if respondents have a four-year college degree or more and 0 if not. Female respondents are also represented with indicators for respondents who identify as female to the question "Are you male or female?" (1 if female, 0 if male). Finally, indicators are included for age groups of 30-44, 45-59, and 60+ years old; the 18–29 age group is the reference category.

Neither the direction nor magnitude of effect sizes and standard errors varies between model specifications. Relative to +1%, an inversion causes a significant decrease in perceived legitimacy, while an increase in popular vote margin does not. Co-partisans who win are seen as more legitimate. Finally, we confirm that adding the 2016 election result reminder manipulation as a control does not change our results (a consequence of randomization).

	YouG	ov	Lu	cid
	With independents	Partisans only	Partisans only	Partisans only
+3 percentage points	0.007	0.014		
	(0.038)	(0.041)		
-1 percentage point	-0.454***	-0.483***	-0.319***	-0.319***
	(0.043)	(0.047) (0.026)		(0.026)
-3 percentage point	-0.472***	-0.506***	-0.333*** -0.333	
	(0.044)	(0.049)	(0.026)	(0.026)
-5 percentage point			-0.342***	-0.342***
			(0.026)	(0.026)
Co-partisan wins	0.376***	0.416***	0.247***	0.247***
	(0.031)	(0.034)	(0.019)	(0.019)
Political interest	0.090***	0.091***	0.065***	0.065***
	(0.018)	(0.020)	(0.010)	(0.010)
Non-white	-0.166***	-0.167***	-0.174***	-0.175***
	(0.034)	(0.037)	(0.021)	(0.021)
College educated	0.037	0.049	0.088***	0.088^{***}
	(0.034)	(0.036)	(0.020)	(0.020)
Female	-0.209***	-0.201***	-0.257***	-0.257***
	(0.032)	(0.035)	(0.020)	(0.020)
Age 30–44	0.036	0.010	0.083**	0.083**
	(0.046)	(0.051)	(0.026)	(0.026)
Age 45–59	0.123*	0.114*	0.130***	0.129***
	(0.049)	(0.054)	(0.029)	(0.029)
Age 60+	0.136**	0.133**	0.184***	0.184***
-	(0.047)	(0.051)	(0.030)	(0.030)
2016 reminder				0.0173
				(0.019)
Respondents	3194	2664	7150	7150

Table D1: Effects of winner vote margin on election legitimacy (relative to +1 percentage point)

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). OLS models with robust standard errors. The reference category for the popular vote margin coefficients is a popular vote victory of one percentage point. "Election legitimacy" is measured based on survey responses which scale together as a composite measure.

E Linear probability models for binary categories

In Table E1, we show results from an alternative coding of the dependent variable in which we transform the dependent variable into a binary indicator of whether the respondent answered in an affirmative manner to each of the disaggregated response items — i.e, the respondent answers that the candidate who won the Electoral College is "definitely" or "probably" the rightful winner, that the the presidency is "entirely" or "somewhat" legitimate, or that the victory was "very" or "somewhat" fair, the answer is recorded as a 1 and 0 otherwise (see Online Appendix C for details on the response items). Each model is a OLS with robust standard errors. The reference category is +1%.

Across all models, inversions reduce perceived legitimacy by 10–25 percentage points on this binary measure. These results do not vary meaningfully by popular vote margin. Overall, these results suggest that our results reported in the main text are not simply a reflection of respondents changing their responses between the top two affirmative categories; a substantial number of respondents change from positive to negative evaluations

					* • • •	
		YouGov			Lucid	
Dependent variable	Fair	Legitimate	Rightful	Fair	Legitimate	Rightful
+3 percentage points	0.012	0.001	-0.001			
	(0.017)	(0.018)	(0.018)			
-1 percentage point	-0.245***	-0.138***	-0.174***	-0.148***	-0.096***	-0.127***
	(0.021)	(0.020)	(0.021)	(0.014)	(0.013)	(0.013)
-3 percentage point	-0.223***	-0.143***	-0.224***	-0.151***	-0.117***	-0.155***
	(0.022)	(0.021)	(0.021)	(0.014)	(0.013)	(0.014)
-5 percentage point				-0.169***	-0.104***	-0.135***
				(0.014)	(0.013)	(0.014)
Co-partisan wins	0.130***	0.115***	0.137	0.093***	0.107***	0.100***
	(0.015)	(0.014)	(0.015)	(0.010)	(0.010)	(0.010)
Control variables	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Respondents	3194	3194	3194	7150	7150	7150

Table E1: Effects of winner vote margin on binary measures (relative to +1 percentage point)

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). OLS models with robust standard errors. The reference category for the popular vote margin coefficients is a popular vote victory of one percentage point. The dependent variable is an indicator for whether the respondent answered in an affirmative manner for each item. All models above control for political interest, race, college education, sex, and age group. Both models above include only self-identified Democrats or Republicans including leaners. (See Online Appendix D for full results including results with independents in the YouGov sample.)

F Average marginal effects of vote margins with different baseline

We further explore H3 by presenting the average marginal effects of electoral margins on legitimacy using the same models as Table 2, but using the -1 percentage point condition as the baseline. We show these alternative results to highlight that penalties on electoral legitimacy do not seem to be exacerbated by the inversion margin, but simply by the fact of the inversion itself. Table F1 shows these results. Only in the five-point inversion condition among Democrats in our Lucid experiment can we reject the null hypothesis that the size of the loser's popular vote victory made no difference — the estimated marginal effect relative to a 1-point margin is -0.103 (SE=0.035) and is statistically significant.

	Democrats		Republicans	
	YouGov	Lucid	YouGov	Lucid
Co-partisan wins	0.492***	0.310***	0.316***	0.165***
	(0.040)	(0.025)	(0.048)	(0.026)
+3 percentage points	0.846***		0.0183	
	(0.055)		(0.068)	
+1 percentage points	0.868***	0.490***	-0.048	0.105***
	(0.057)	(0.034)	(0.068)	(0.037)
-3 percentage points	-0.082	-0.068	0.060	-0.009
	(0.057)	(0.035)	(0.067)	(0.037)
-5 percentage points		-0.103***		0.009
		(0.035)		(0.037)

Table F1: Average marginal effects by party (relative to -1 percentage point)

G Heterogeneous treatment effects by partisanship

Table G1 shows results from regressions analyzing how the effects of our popular vote margin manipulation on perceived legitimacy vary with the partisanship of respondent and the winning candidate. The reference categories are a Democratic respondent, a win for the opposite-party (Republican) candidate, and a +1 percentage point margin in the popular vote. The top three rows show estimates of the marginal effect of a Republican respondent, a copartisan victory, and the interaction of those two conditions. Below, the table is organized in blocks of four rows, with each block corresponding to an alternative popular vote outcome – a larger (three percentage point) non-inversion margin, then inversions of -1, -3, and -5 percentage points. Within each block, estimates on the interaction terms illustrate the marginal effects of a win by a copartisan candidate, of respondent partisanship (Republican rather than Democrat), and of Republican respondents with a copartisan winner. In our main text, we calculate the average marginal effect of the treatment manipulation; namely, the effect of switching the winner of the EC vote to a co-partisan candidate and switching the popular vote margin (relative to winning the popular vote by 1 percent). As noted in the caption of Table 2, these quantities are calculated by first taking first-order partial derivatives of the model specified in columns 2 and 3 of Table G1 with respect to the variables of interest (having a co-partisan winner or a given popular vote margin). We then use the resulting equations to estimate the average marginal effects of the variable of interest for Democrats and Republican averaging over other terms in the model (i.e., copartisan winner for margins and vice versa). We conduct these calculations using R's margins package.

Starting at the top, the first three rows estimate effects for the baseline scenario of a one-percent popular vote win for the presidential winner. In the initial experiment with YouGov, we find no difference in perceived legitimacy by respondent partisanship, but in the Lucid sample, Republican respondents rate legitimacy higher in this scenario by 0.253 (SE=0.052). In both experiments, the magnitude of the copartisan effect is not distinguishable between Democrats and Republicans.

The next block of rows shows marginal effects of increasing the popular vote margin of the presidential winner to three percentage points. We included this scenario only in the YouGov experiment. We find no difference in effect overall, no difference in the magnitude of the copartisan effect, no effect by respondent partisanship, and none for the interaction between respondent partisanship and the party of the winning candidate. In short, when the popular vote winner wins the presidency, even narrowly, respondents appear to be at their legitimacy ceiling. Moving from a narrow to a more comfortable popular vote margin does not push legitimacy higher.

The next block of rows shows estimates for a narrow inversion, moving from a popular vote win of one percentage point to a popular vote loss of one percentage point for the presidential winner. The first set of coefficients in this block show the marginal effect of this inversion on Democratic respondents — -0.822 (SE=0.090) in the YouGov sample and -0.475 (SE=0.056) in Lucid. The next estimates show that, contra H4, this decrease in legitimacy is not related to the partisanship of the presidential winner. Among Democrats, assessments of legitimacy decrease as much when a copartisan wins by inversion as when a Republican does. While not statistically significant, Democrats seems to even penalize co-partisan candidates who win an electoral inversion *more*. This negative effect of inversions on legitimacy is absent among Republican respondents (the effect observed among Democrats is offset by positive interactions between the inversion conditions and Republican identification). Finally, we note that the response to inversions among Republicans varied somewhat by party of the winning candidate in the YouGov sample. In the YouGov sample

(but not Lucid), Republicans rated an election outcome in which a Democrat won the Electoral College but lost the popular vote as more legitimate than a Republican co-partisan winning in an inversion. Because this result shows up in the YouGov sample only, and not the Lucid replication, we treat it with caution, but we note that it is the opposite of what H4 would posit—that inversion wins by opposite-party candidates would reduce legitimacy assessments more than inversion wins by copartisans.

The next block of estimates replicate precisely the same pattern for a three percentage point inversion as for the one percentage point inversion above. Democrats rate inversions lower in legitimacy regardless of the partisanship of the winner. This inversion penalty is offset entirely among Republican respondents, where we see the same YouGov-only pattern of greater legitimacy for Democratic inversion winners than Republicans.

Finally, the bottom block shows that these effects persist when the popular vote margin in the inversion scenario is five percentage points (tested in the Lucid experiment only). Democratic respondents punish this inversion, not distinguishing by the partisanship of winner, but the effect is offset among Republicans, who impose no inversion penalty. As these estimates underscore, we find no evidence for H3, which predicted that popular vote margins would affect legitimacy under inversions. Democrats do impose an inversion penalty, but its magnitude is indistinguishable across the vote margin scenarios we tested.

Table G1: Effects of winner margin on legitimacy by partisanship (relative to +1 percentage point)

	YouGov (w/independe	YouGov ents)	Lucid
Republican respondent	-0.064	-0.008	0.253***
	(0.97)	(0.105)	(0.052)
Co-partisan wins	0.456***	0.496***	0.324***
•	(0.061)	(0.073)	(0.050)
Co-partisan \times Republican	0.183	0.141	-0.080
	(0.114)	(0.121)	(0.066)
+3 percentage points	-0.028	-0.024	
	(0.066)	(0.085)	
+3 percentage points \times co-partisan candidate	0.006	0.004	
	(0.089)	(0.104)	
+3 percentage points \times Republican respondent	0.213	0.208	
	(0.134)	(0.144)	
+3 percentage points \times co-partisan \times Republicans	-0.243	-0.238	
	(0.159)	(0.167)	
-1 percentage points	-0.609***	-0.822***	-0.475***
	(0.070)	(0.090)	(0.056)
-1 percentage points \times co-partisan candidate	-0.303**	-0.092	-0.029
	(0.010)	(0.115)	(0.074)
-1 percentage points \times Republican respondent	0.935***	1.142***	0.412***
	(0.131)	(0.142)	(0.075)
-1 percentage points \times co-partisan \times Republican	-0.244	-0.450*	-0.054
	(0.166)	(0.175)	(0.098)
-3 percentage points	-0.713***	-0.986***	-0.565***
	(0.070)	(0.090)	(0.057)
-3 percentage points \times co-partisan candidate	-0.200	0.072	0.015
	(0.106)	(0.120)	(0.076)
-3 percentage points \times Republican respondent	1.076***	1.343***	0.476***
	(0.126)	(0.137)	(0.075)
-3 percentage points \times co-partisan \times Republican	-0.300	-0.568***	-0.063
	(0.164)	(0.173)	(0.100)
-5 percentage points			-0.571***
			(0.056)
-5 percentage points \times co-partisan candidate			-0.042
			(0.074)
-5 percentage points \times Republican respondent			0.570***
			(0.074)
-5 percentage points \times co-partisan \times Republican			-0.145
			(0.098)
Control variables	\checkmark	\checkmark	\checkmark
Respondents	3194	2664	7150

^{*} p < 0.05, ** p < 0.01, *** p < .005 (two-sided). OLS models with robust standard errors. The reference category for the popular vote margin coefficients is a popular vote victory of one percentage point. "Election legitimacy" measured based on survey responses which scale together as a composite measure. All models above control for political interest, race, college education, sex, and age group. The models in the center and rightmost columns include only self-identified Democrats or Republicans including leaners. The leftmost model includes all participants in the YouGov sample (including independents).

H Political knowledge

We test whether political knowledge moderates the effect of popular vote margins on election legitimacy. Political knowledge is measured as the number of correct answers to questions regarding the length of a US senator's term, how many senators represent each state, how many times an individual can be elected President, the name of the Prime Minister of the UK, and the length of a US House member's term. We categorize respondents in roughly equal bins with those who scored 0 or 1 points as "low knowledge," 2 or 3 points as "medium knowledge," and 4 or 5 as "high knowledge" respondents. Table H1 shows these results. We also calculate average marginal effects using the same model for political knowledge and report these results in Table H2. First, in general, high political knowledge is associated with greater perceived legitimacy across all election scenarios. However, this finding masks heterogeneity by party. On average, political knowledge increases legitimacy for Republicans, but decreases legitimacy for Democrats. These differences are exacerbated in inversion conditions—perceived legitimacy is reduced more by inversions among Democratic respondents with high political knowledge compared to those who have low political knowledge, while knowledge generally does not significantly moderate the effects of the popular vote margin among Republicans. Table H1: Political knowledge interaction (relative to +1 percentage point, and low political knowledge)

	Lu	Lucid	
	(1)	(2)	
Medium political knowledge	-0.002	0.022	
High political knowledge	(0.067) 0.355***	(0.066)	
ingn pontour morriedge	(0.067)	(0.068)	
Co-partisan wins	0.218** (0.074)	0.246***	
Co-partisan wins \times medium knowledge	0.144	(0.010)	
Co-partisan wins \times high knowledge	(0.091) -0.006		
	(0.089)		
Republican respondent		0.113 (0.075)	
Republican $ imes$ medium knowledge		0.161	
Republican \times high knowledge		(0.090) 0.081	
		(0.089)	
-1 percentage points	-0.117	-0.210**	
107	(0.078)	(0.075)	
-1% × co-partisan wins	-0.55 (0.106)		
$-1\% \times \text{Republican respondent}$		0.145	
-1% × medium knowledge	-0.098	(0.105) -0.191*	
	(0.098)	(0.093)	
$-1\% \times \text{high knowledge}$	-0.421*** (0.103)	-0.561** (0.098)	
$-1\% \times \text{co-partisan wins} \times \text{medium knowledge}$	-0.074	(0007.0)	
-1% × co-partisan wins × high knowledge	(0.132) 0.182		
	(0.137)		
$-1\% \times \text{Republican} \times \text{medium knowledge}$		0.150 (0.129)	
-1% × Republican × high knowledge		0.504***	
		(0.131)	
-3 percentage points	-0.183*	-0.275**	
$-3\% \times co-partisan$ wins	(0.075)	(0.075)	
	(0.107)		
$-3\% \times \text{Republican respondent}$		0.206	
$-3\% \times medium knowledge$	-0.027	-0.157	
$-3\% \times \text{high knowledge}$	(0.097) -0 362***	(0.094) -0 640**	
$-3\% \times \text{co-partisan wins} \times \text{medium knowledge}$	-0.131	0.010	
$-3\% \times co-partisan$ wins \times high knowledge	(0.134)		
-5% × co-partisan wins × nigh knowledge	(0.138)		
-3% × Pepublican × medium knowledge	(0.101)	(0.100)	
-5% × Republican × inculum knowledge		(0.131)	
$-3\% \times \text{Republican} \times \text{high knowledge}$		0.575***	
		(0.100)	
-5 percentage points	-0.202** (0.074)	-0.346** (0.074)	
$-5\% \times \text{co-partisan wins}$	-0.065	(3.074)	
$-5\% \times \text{Republican respondent}$	(0.106)	0.257*	
	0.017	(0.104)	
-5% × medium knowledge	0.015 (0.096)	-0.103 (0.092)	
-5% \times high knowledge	-0.291**	-0.602**	
	(0.103) -0.121	(0.099)	
-5% × co-partisan wins × medium knowledge	(0.131)		
$-5\% \times \text{co-partisan wins} \times \text{medium knowledge}$	0.102		
-5% \times co-partisan wins \times medium knowledge -5% \times co-partisan wins \times High knowledge	(0.105		
 -5% × co-partisan wins × medium knowledge -5% × co-partisan wins × High knowledge -5% × Republican × medium knowledge 	(0.139)	0.058	
 -5% × co-partisan wins × medium knowledge -5% × co-partisan wins × High knowledge -5% × Republican × medium knowledge -5% × Republican × high knowledge 	(0.139)	0.058 (0.128) 0.610***	
 -5% × co-partisan wins × medium knowledge -5% × co-partisan wins × High knowledge -5% × Republican × medium knowledge -5% × Republican × high knowledge 	(0.103 (0.139)	0.058 (0.128) 0.610*** (0.131)	
-5% × co-partisan wins × medium knowledge -5% × co-partisan wins × High knowledge -5% × Republican × medium knowledge -5% × Republican × high knowledge	0.103 (0.139)	0.058 (0.128) 0.610*** (0.131) √	

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). OLS model with robust standard errors.
| | | Lucid | |
|----------------------------|----------|-------------|-----------|
| | All | Republicans | Democrats |
| Medium political knowledge | 0.026 | 0.149*** | -0.090** |
| | (0.025) | (0.034) | (0.033) |
| High political knowledge | 0.153*** | 0.408*** | -0.087* |
| | (0.027) | (0.037) | (0.036) |

Table H2: Average marginal effect of political knowledge on legitimacy

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided).

I Democratic support moderators

We attempt to measure a latent factor related to support for democracy. Our measured items consist of three questions below.

- How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is "not at all important" and 10 means "absolutely important," what position would you choose? (full response scale was 1–10 scale)
 - 1 through 7 (low bin)
 - 8 and 9 (medium bin)
 - **–** 10 (high bin)
- Democracy may have problems, but it is better than any other form of government.
 - Agree strongly (high bin)
 - Agree somewhat (medium bin)
 - Neither agree or disagree (low bin)
 - Disagree somewhat (low bin)
 - Disagree strongly (low bin)
- We should rely on a leader with a strong hand to solve our country's problems rather than relying on a democratic form of government.
 - Agree strongly (low bin)
 - Agree somewhat (low bin)
 - Neither agree or disagree (medium bin)
 - Disagree somewhat (high bin)
 - Disagree strongly (high bin)

Because the three variables do not clearly load on a single factor in a principal components factor analysis, we estimate a separate model for each variable following our pre-analysis plan. To avoid a linearity assumption, each moderator is separated into approximate terciles (shown in parentheses above), where the "High" bin is coded to indicate higher support for democratic values. The results are reported in Table I1. We also calculate average marginal effects in Table I2.

	(Live in democracy)	Lucid (Democracy best)	(Strong hand)
Moderator (medium)	0.033	0.163*	0.005
	(0.064)	(0.067)	(0.065)
Moderator (high)	0.189**	0.316***	0.075
	(0.061)	(0.067)	(0.059)
Copartisan wins	0.150*	0.298***	0.219***
•	(0.060)	(0.073)	(0.052)
Copartisan wins \times moderator (medium bin)	0.131	-0.131	-0.033
	(0.086)	(0.093)	(0.089)
Copartisan wins \times moderator (high bin)	0.191*	0.028	0.155*
	(0.080)	(0.088)	(0.075)
-1 percentage point	-0.187**	-0.192*	-0.068
1	(0.062)	(0.078)	(0.056)
-1 percentage point \times moderator (medium bin)	0.031	-0.062	0.211*
	(0.094)	(0.101)	(0.096)
-1 percentage point \times moderator (high bin)	-0.270**	-0.196*	-0.478***
	(0.089)	(0.099)	(0.088)
-1 percentage point \times copartisan wins	-0.016	-0.142	-0.102
	(0.087)	(0.107)	(0.076)
-1 percentage point \times moderator (medium bin) \times copartisan wins	-0.114	0.116	0.162
	(0.128)	(0.137)	(0.131)
-1 percentage point \times moderator (high bin) \times copartisan wins	0.0419	0.149	0.118
	(0.119)	(0.132)	(0.115)
-3 percentage point	-0.254***	-0.281***	-0.031
	(0.061)	(0.076)	(0.057)
-3 percentage point \times moderator (medium bin)	0.010	-0.096	-0.446***
	(0.096)	(0.097)	(0.094)
-3 percentage point \times moderator (high bin)	-0.152	-0.044	-0.486***
	(0.090)	(0.100)	(0.090)
-3 percentage point \times copartisan wins	0.052	-0.053	-0.129
2	(0.088)	(0.110)	(0.079)
-3 percentage point \times moderator (medium bin) \times copartisan wins	-0.145	0.121	0.328
2 percentage point v moderator (high high v constition wing	(0.129)	(0.140)	(0.152) 0.102*
-5 percentage point × moderator (ingh bin) × copartisan wins	(0.122)	(0.136)	(0.119)
-5 percentage point	-0.196**	-0.161*	-0.105
	(0.061)	(0.082)	(0.057)
-5 percentage point \times moderator (medium bin)	-0.136	-0.212*	-0.216*
	(0.096)	(0.103)	(0.100)
-5 percentage point \times moderator (high bin)	-0.151	-0.161	-0.388***
	(0.089)	(0.102)	(0.089)
-5 percentage point × copartisan wins	-0.028	-0.218*	-0.079
	(0.086)	(0.110)	(0.076)
-5 percentage point \times moderator (medium bin) \times copartisan wins	-0.042	0.283*	0.030
	(0.119)	(0.139)	(0.134)
-5 percentage point \times moderator (high bin) \times copartisan wins	-0.080	0.111	-0.002
	(0.120)	(0.136)	(0.117)
Control variables	\checkmark	\checkmark	\checkmark
Respondents	7150	6954	7150

Table I1: Effects of democratic support on electoral legitimacy (relative to +1 percentage point)

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). OLS models with robust standard errors. The reference category for the popular vote margin coefficients is a popular vote victory of one percentage point. All models above control for political interest, race, college education, sex, and age group.)

Moderator	Category	AME
Live in democracy	Medium	0.039
		(0.027)
	High	0.129***
		(0.025)
Democracy is best	Medium	0.072**
		(0.027)
	High	0.263***
		(0.27)
Don't need strongman	Medium	-0.164***
		(0.026)
	High	-0.155***
		(0.022)

 Table I2: Average marginal effect of moderators (relative to lowest moderator category)

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). OLS models with robust standard errors. The reference category for the popular vote margin coefficients is a popular vote victory of one percentage point.

J Electoral sovereignty moderators

We attempt to measure a latent factor related to support for electoral sovereignty. Our measured items consist of three questions below.

- For future presidential elections, would you support or oppose changing to a system in which the president is elected by direct popular vote, instead of by the Electoral College? ⁹
 - Support strongly (high bin)
 - Support somewhat (medium bin)
 - Neither support or oppose (low bin)
 - Oppose somewhat (low bin)
 - Oppose strongly (low bin)
- The United States is a republic, not a democracy.
 - Agree strongly (low bin)
 - Agree somewhat (low bin)
 - Neither agree or disagree (medium bin)
 - Disagree somewhat (high bin)¹⁰
 - Disagree strongly (high bin)
- People should choose their leaders in free elections.
 - Agree strongly (low bin)
 - Agree somewhat (low bin)
 - Neither agree or disagree (medium bin)
 - Disagree somewhat (high bin)
 - Disagree strongly (high bin)

Because the three variables do not clearly load on a single factor in a principal components factor analysis, we estimate a separate model for each variable following our pre-analysis plan. To avoid a linearity assumption, each moderator is separated into approximate terciles (shown in parentheses), where the "High" bin is coded to indicate higher support for elections. The results are reported in Table J1. We also report average marginal effects in Table J2.

ule of our survey. We use the pre-treatment measure for our moderator here.

¹⁰In administrating our survey, we made a mistake where this option was incorrectly labeled as

⁹Support for the National Popular Vote was asked both before and after the experimental mod-

[&]quot;Disagree strongly," resulting in having the "Disagree strongly" option shown twice.

Table J1: Effects of electoral sovereignty on electoral	al legitimacy (relative to +1 percentage point)
---------------------------------------------------------	-------------------------------------------------

	(EC)	Lucid (is Republic)	(Free election)
Moderator (medium bin)	-0.107**	-0.155	-0.433**
	(0.021)	(0.056)	(0.157)
Moderator (high bin)	-0.081	-0.223**	-0.238
	(0.064)	(0.072)	(0.144)
Copartisan wins	0.197***	0.244***	0.041
•	(0.052)	(0.049)	(0.208)
Copartisan wins \times moderator (medium bin)	0.077	-0.034	0.177
•	(0.079)	(0.075)	(0.230)
Copartisan wins \times moderator (high bin)	0.190*	0.218*	0.254
	(0.082)	(0.090)	(0.211)
-1 percentage point	-0.016	-0.291***	-0.342
- F	(0.056)	(0.058)	(0.204)
-1 percentage point \times moderator (medium bin)	-0.253**	-0.084	0.248
	(0.086)	(0.088)	(0.226)
-1 percentage point \times moderator (high bin)	-0.581***	-0.018	0.007
- F	(0.093)	(0.107)	(0.208)
-1 percentage point \times copartisan wins	-0.061	-0.002	0.097
	(0.074)	(0.075)	(0.287)
-1 percentage point \times moderator (medium bin) \times copartisan wins	-0.030	0.033	-0.117
- F	(0.113)	(0.117)	(0.319)
-1 percentage point \times moderator (high bin) \times copartisan wins	0.017	-0.175	-0.128
	(0.123)	(0.134)	(0.292)
-3 percentage point	-0.019	-0.276***	-0.350
	(0.055)	(0.058)	(0.220)
-3 percentage point \times moderator (medium bin)	-0.236**	-0.138	0.221
	(0.084)	(0.085)	(0.240)
-3 percentage point \times moderator (high bin)	-0.644***	-0.018	0.003
	(0.092)	(0.107)	(0.224)
-3 percentage point \times copartisan wins	-0.041	-0.073	-0.097
	(0.074)	(0.077)	(0.327)
-3 percentage point \times moderator (medium bin) \times copartisan wins	-0.091	0.121	0.125
	(0.117)	(0.118)	(0.354)
-3 percentage point \times moderator (high bin) \times copartisan wins	0.029	0.028	0.071
	(0.123)	(0.137)	(0.332)
-5 percentage point	-0.003	-0.265***	-0.442*
	(0.054)	(0.059)	(0.183)
-5 percentage point \times moderator (medium bin)	-0.345***	-0.068	0.372
	(0.086)	(0.087)	(0.208)
-5 percentage point \times moderator (high bin)	-0.600***	-0.026	0.118
	(0.094)	(0.107)	(0.188)
-5 percentage point \times copartisan wins	-0.154*	-0.044	0.321
	(0.074)	(0.075)	(0.289)
-5 percentage point \times moderator (medium bin) \times copartisan wins	0.136	-0.025	0.175
	(0.114)	(0.115)	(0.321)
-5 percentage point \times moderator (high bin) \times copartisan wins	0.081	-0.187	0.252
	(0.124)	(0.139)	(0.295)
Control variables	\checkmark	\checkmark	\checkmark
Respondents	7150	7150	7150

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). OLS models with robust standard errors. The reference category for the popular vote margin coefficients is a popular vote victory of one percentage point. All models above control for political interest, race, college education, sex, and age group.)

Moderator	Category	AME
Support NPV	Medium	-0.271***
		(0.024)
	High	-0.420***
		(0.022)
US is not republic	Medium	-0.228***
		(0.023)
	High	-0.151***
		(0.024)
Choose leader in free election	Medium	-0.115
		(0.064)
	High	-0.055
		(0.059)

Table J2: Average marginal effect of moderators (relative to lowest moderator category)

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). OLS models with robust standard errors. The reference category for the popular vote margin coefficients is a popular vote victory of one percentage point.

K 2016 reminder

In our Lucid experiment, prior to showing respondents the hypothetical election profile, half of the respondents were randomized to see a reminder of the 2016 result. The text of the treatment is shown below (the full design of our Lucid experiment is summarized in Figure A2).

Before we start, we would like to remind you that the most recent presidential election took place in 2016. Donald Trump was elected President after winning the Electoral College (304 Trump to 227 Clinton), although Hillary Clinton won the popular vote (48% Clinton to 46% Trump).

As model (1) indicates, the reminder reduced perceived legitimacy on average among Democrats and increased it among Republicans (averaging over popular vote margin conditions). However, as model (2) indicates, the reminder did not significantly moderate the effects of the popular vote margin on election legitimacy.

Table	K1:	Effects	of 2010	6 reminder	on election	legitimacy	(relative to +1	percentage p	point)
						<u> </u>	`		

	Lu	cid
	(1)	(2)
Co-partisan wins	0.244*** (0.018)	0.347*** (0.070)
2016 reminder	-0.057*	-0.029
Republican respondent	0.465***	0.219***
Republican respondent \times 2016 reminder	(0.026) 0.145***	(0.075) 0.067
Republican respondent × 2010 reminder	(0.036)	(0.103)
Republican respondent \times copartisan wins		-0.112
Copartisan wins \times 2016 reminder		-0.043
Republican respondent \times copartisan wins \times 2016 reminder		0.066 (0.133)
-1 percentage point	-0.311***	-0.458***
$-1\% \times \text{Republican respondent}$	(0.025)	0.335**
$-1\% \times 2016$ reminder		(0.107) -0.039
		(0.112)
$-1\% \times copartisan wins \times Republican respondent$		0.072 (0.141)
-1% \times copartisan wins \times 2016 reminder		0.187
$-1\% \times \text{Republican respondent} \times 2016 \text{ reminder}$		(0.148) 0.149
1% × appartison wing × Papublican respondent × 2016 reminder		(0.150)
-1% × copartisan wins × Republican respondent × 2010 reminder		(0.196)
-3 percentage point	-0.345***	-0.545***
$-3\% \times Republican respondent$	(0.023)	0.427***
$-3\% \times 2016$ reminder		-0.039
-3% \times copartisan wins \times Republican respondent		0.040
-3% \times copartisan wins \times 2016 reminder		0.061
-3% \times Republican respondent \times 2016 reminder		0.095
-3% × conartisan wins × Republican respondent × 2016 reminder		(0.150)
		(0.200)
-5 percentage points	-0.356***	-0.546***
$-5\% \times \text{Republican respondent}$	(0.025)	(0.077) 0.496***
$-5\% \times 2016$ reminder		(0.106) -0.054
$-5\% \times \text{copartisan wins} \times \text{Republican respondent}$		(0.112) -0.161
$-5\% \times \text{copartisan wins} \times 2016 \text{ reminder}$		(0.139) -0.072
$-5\% \times \text{Republican respondent} \times 2016 \text{ reminder}$		(0.148) 0.145
		(0.147)
-5% × copartisan wins × kepublican respondent × 2016 reminder		(0.195)
Control variables	\checkmark	√
Respondents	7150	7150

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). OLS models with robust standard errors. The reference category for the popular vote margin coefficients is a popular vote victory of one percentage point. "Election legitimacy" measured based on survey responses which scale together as a composite measure. All models above control for political interest, race, college education, sex, and age group.)

L Electoral College support

We measured support for Electoral College twice in our Lucid experiment — once before our experimental section and once after. Our question wording was as follows:

- For future presidential elections, would you support or oppose changing to a system in which the president is elected by direct popular vote, instead of by the Electoral College?
 - Support strongly (1)
 - Support somewhat (2)
 - neither support nor oppose (3)
 - Oppose somewhat (4)
 - Oppose strongly (5)

Survey responses were coded as indicated in parentheses. A higher number indicates higher support for the existing Electoral College system (and conversely less support for the National Popular Vote Initiative).

In Table L1, we estimate several models that predict support for post-treatment Electoral College support. As model (2) indicates, we find that the reminder of the 2016 election outcome increased support for the Electoral College overall among Republicans. However, attitudes toward the Electoral College were not affected by the popular vote margin (model 1) nor were those effects moderated by respondent partisanship (model 2), whether the winning candidate was a co-partisan (model 3), or the interaction between the two (model 4).

Table L1: Effects of winner margins on Electoral College support (relative to +1 percentage point)

		Lu	cid	
	(1)	(2)	(3)	(4)
Pre-treatment EC support	0.786***	0.734***	0.785***	0.733***
	(0.008)	(0.010)	(0.008)	(0.010)
2016 reminder	0.035	-0.030		
	(0.021)	(0.026)		0.450.000
Republican respondent		0.385***		0.473***
		(0.046)	0.22	(0.052)
Copartisan wins			-0.33	-0.005
2016 reminder V Depublican respondent		0.122***	(0.041)	(0.048)
2016 reminder × Republican respondent		0.132^{****}		
Republican respondent \times conartisan wins		(0.040)		-0.043
Republican respondent × copartisan wins				(0.076)
				(0.070)
-1 percentage point	-0.006	0.040	-0.049	0.024
- F	(0.028)	(0.036)	(0.039)	(0.050)
-1 percentage point \times Republican respondent		-0.093	(,	-0.137
		(0.056)		(0.077)
-1 percentage point \times copartisan wins			0.083	0.034
			(0.056)	(0.071)
-1 percentage point \times Republican respondent \times copartisan wins				0.085
				(0.111)
-3 percentage point	0.041	0.047	0.006	0.022
	(0.028)	(0.037)	(0.038)	(0.047)
-3 percentage point \times Republican respondent	. ,	-0.037		-0.061
		(0.056)		(0.073)
-3 percentage point \times copartisan wins			0.071	0.051
			(0.057)	(0.073)
-3 percentage point \times Republican respondent \times copartisan wins				0.053
				(0.111)
-5 percentage points	0.007	-0.006	-0.034	-0.026
r r r r r r r r r r r r r r r r r r r	(0.029)	(0.037)	(0.041)	(0.050)
-5 percentage point \times Republican respondent	()	0.004	()	-0.013
		(0.057)		(0.080)
-5 percentage point \times copartisan wins		` '	0.080	0.040
			(0.058)	(0.074)
-5 percentage point \times Republican respondent \times copartisan wins				0.035
				(0.114)
Control variables	\checkmark	\checkmark	\checkmark	\checkmark
Respondents	7028	7028	7028	7028

* p < 0.05, ** p < 0.01, *** p < .005 (two-sided). OLS models with robust standard errors. The reference category for the popular vote margin coefficients is a popular vote victory of one percentage point. Electoral College support measured based on likert scale in which a higher number means support for the Electoral College. All models above control for political interest, race, college education, sex, and age group.)

M Survey instruments



Interviews: 3500 Field Period: March 12, 2020 – March 30, 2020 Project Manager: Sam Luks – 650.462.8009

YouGov interviewed 3687 respondents who were then matched down to a sample of 3500 to produce the final dataset. The respondents were matched to a sampling frame on gender, age, race, and education. The frame was constructed by stratified sampling from the full 2017 American Community Survey (ACS) 1-year sample with selection within strata by weighted sampling with replacements (using the person weights on the public use file).

The matched cases were weighted to the sampling frame using propensity scores. The matched cases and the frame were combined and a logistic regression was estimated for inclusion in the frame. The propensity score function included age, gender, race/ethnicity, years of education, and region. The propensity scores were grouped into deciles of the estimated propensity score in the frame and post-stratified according to these deciles.

The weights were then post-stratified on 2016 Presidential vote choice, and a four-way stratification of gender, age (4-categories), race (4-categories), and education (4-categories), to produce the final weight.

caseid	Panman Sample ID
weight	Gen Pop Weight
cand1party	Winning Candidate's party
cand2party	Losing Candidate's party
popvote	Popular vote outcome
pop_per	Percentage points
Q1	Rightful winner
Q2	Legitimatcy
Q3	Fairness
birthyr	Birth Year
gender	Gender
race	Race
educ	Education
marstat	Marital Status
employ	Employment Status
faminc_new	Family income
pid3	3 point party ID
pid7	7 point Party ID
presvote16post	2016 President Vote Post Election
inputstate	State of Residence

votereg ideo5 newsint starttime endtime		Voter Registration Status Ideology Political Interest Questionnaire Start Time Questionnaire End Time
		Verbatims
		Variable map and codebook
Name: Description:	caseid Panman S	Sample ID
	Numeric	Variable – no categories
	answered	: 3500
Name: Description:	weight Gen Pop	Weight
	Numeric	Variable – no categories
	answered	l : 3500
Name: Description:	cand1pa Winning	ty Candidate's party
Coun	t Code	Label
1750 1744	5 1 4 2	Democratic Republican
======================================	cand2pa Losing (ty Candidate's party
Coun	t Code	Label
1744 1756	4 1 5 2	Democratic Republican
<pre>====================================</pre>	popvote	
Description:	Popular	vote outcome
Coun ⁻	t Code	Label
175! 174!	5 1 5 2	and wins but loses

	=====		
Name:		pop_per	
Descriptio	n:	Percentag	e points
	Count	c Code	Label
	1745	5 1	1 percentage point
	1755	5 2	3 percentage points
	=====		
Name:		Q1	
Descriptio	n:	Rightful	winner
	Count	. Code	Label
	1637	7 1	Definitely the rightful winner
	918	3 2	Probably the rightful winner
	572	2 3	Probably not the rightful winner
	373	3 4	Definitely not the rightful winner
======================================	=====	 02	
Descriptio	n:	Legitimat	cv
F		- 5	
	Count	Code	Label
	1704	1 1	Entirely legitimate
	950) 2	Somewhat legitimate
	486	, <u>-</u> , 3	Not very legitimate
	351	L 4	Not legitimate at all
======================================	=====	 03	
Descriptio	n:	Fairness	
	Count	Code	Label
	1400		
	1496		very lali Computet fair
	987	2	Somewnat tair
	601	L 3	Not very fair
	422	2 4	Not at all fair
======================================	=====	======================================	
Descriptio	n:	Birth Yea	r
		Numeric V	ariable – no categories
		answered	: 3500

Name: gender Description: Gender		
Coun	t Code	Label
 163	 9 1	 Male
186	1 2	Female
======================================	race	
Description:	Race	
Coun	t Code	Label
227	0 1	White
41	4 2	Black
51	7 3	Hispanic
12	8 4	Asian
3	7 5	Native American
4	76	Mixed
8	4 /	Other
	3 8	Middle Eastern
<pre>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>></pre>	educ	
Description:	Educatio	n
Coun	t Code	Label
18	4 1	No. HS
119	4 2	High school graduate
77	2 3	Some college
33	8 4	2-year
63	4 5	4–year
37	8 6	Post-grad
<pre>====================================</pre>		
Description:	Marital	Status
Coun	t Code	Label
	6 1	 Married
7	5 2	Separated
37	5 3	Divorced
16	1 4	Widowed
109	95	Never married
17	4 6	Domestic / civil partnership

_____ Name: employ Description: Employment Status Count Code Label ____ ____ ____ 1296 1 Full-time 366 2 Part-time Temporarily laid off 28 3 Unemployed 4 239 747 5 Retired Permanently disabled 288 6 247 7 Homemaker 233 8 Student 56 9 0ther ______ faminc_new Name:

Description: Family income

Count	Code	Label
229	1	Less than \$10,000
248	2	\$10,000 — \$19,999
342	3	\$20,000 — \$29,999
342	4	\$30,000 - \$39,999
285	5	\$40,000 — \$49,999
296	6	\$50,000 — \$59,999
191	7	\$60,000 — \$69,999
238	8	\$70,000 — \$79,999
264	9	\$80,000 — \$99,999
189	10	\$100,000 - \$119,999
190	11	\$120,000 - \$149,999
107	12	\$150,000 - \$199,999
49	13	\$200,000 - \$249,999
26	14	\$250,000 - \$349,999
17	15	\$350,000 - \$499,999
14	16	\$500,000 or more
473	97	Prefer not to say
)

Name: pid3 Description: 3 point party ID

Count	Code	Label
1339	1	Democrat
815	2	Republican
975	3	Independent
125	4	0ther

Name: Description:	 pi : 7	d7 _point F	Party ID	
•			,	
Co	ount	Code	Label	
	918		 Strong Democrat	
	421	2	Not very strong Democrat	
	338	3	Lean Democrat	
	503	4	Independent	
	323	5	Lean Republican	
	257	6	Not very strong Republican	
	558	7	Strong Republican	
	182	8	Not sure	
	0	9	Don't know	
======================================	===== pr	esvote1		
Description	: 20	16 Pres	ident Vote Post Election	
Cc 	ount	Code	Label	
-	1275	1	Hillary Clinton	
	963	2	Donald Trump	
	98	3	Gary Johnson	
	53	4	Jill Stein	
	15	5	Evan McMullin	
	52	6	Other	
-	1033	7	Did not vote for President	
	11	98	skipped	
======================================	====== i n	=======		
Description:	: St	ate of	.c Residence	
Co	ount	Code	Label	
	65	1	Alabama	
	7	2	Alaska	
	104	4	Arizona	
	27	5	Arkansas	
	396	6	California	
	73	8	Colorado	
	28	9	Connecticut	
	19	10	Delaware	
	18	11	District of Columbia	
	274	12	Florida	
	114	13	Georgia	

10	15	Hawaii
16	16	Idaho
150	17	Illinois
67	18	Indiana
39	19	Iowa
20	20	Kansas
55	21	Kentucky
35	22	Louisiana
14	23	Maine
68	24	Maryland
73	25	Massachusetts
77	26	Michigan
64	27	Minnesota
23	28	Mississippi
65	29	Missouri
16	30	Montana
17	31	Nebraska
47	32	Nevada
18	33	New Hampshire
134	34	New Jersey
27	35	New Mexico
185	36	New York
88	37	North Carolina
7	38	North Dakota
127	39	Ohio
38	40	Oklahoma
54	41	Oregon
151	42	Pennsylvania
13	44	Rhode Island
42	45	South Carolina
9	46	South Dakota
60	47	Tennessee
277	48	Texas
24	49	lltah
4	50	Vermont
103	51	Virginia
72	53	Washington
30	54	West Virginia
<u> </u>	55	Wisconsin
45 7	56	Wyoming
, 0	50 60	American Samoa
0	64	Federated States of Micronesia
0	66	
0	68	Marshall Islands
0	60	Northorn Mariana Islands
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N N	74 70	Virgin Islands
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0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	82 83 84 85 86 87 88 89 90 91 92 93 99	British Columbia Manitoba New Brunswick Newfoundland Northwest Territories Nova Scotia Nunavut Ontario Prince Edward Island Quebec Saskatchewan Yukon Territory Not in the U.S. or Canada
======================================	tereg	
Description: Vo	oter Reg	istration Status
Count	Code	Label
3035	1	Yes
354	2	No
111	3	Don't know
======================================	eee5	
Description: IC		
2000110111 10	leotogy	
Count	Code	Label
Count 514	Code 1	Label Very liberal
Count 514 587	Code 1 2	Label Very liberal Liberal
Count 514 587 1029	Code 1 2 3	Label Very liberal Liberal Moderate
Count 514 587 1029 572	Code 1 2 3 4	Label Very liberal Liberal Moderate Conservative
Count 514 587 1029 572 459 339	Code 1 2 3 4 5 6	Label Very liberal Liberal Moderate Conservative Very conservative Not sure
Count 514 587 1029 572 459 339 ========	Code 1 2 3 4 5 6 	Label Very liberal Liberal Moderate Conservative Very conservative Not sure
Count 514 587 1029 572 459 339 Name: ne Description: Po	Code 1 2 3 4 5 6 ewsint olitical	Label Very liberal Liberal Moderate Conservative Very conservative Not sure Interest
Count 514 587 1029 572 459 339 =================================	Code 1 2 3 4 5 6 ewsint olitical Code	Label Very liberal Liberal Moderate Conservative Very conservative Not sure Interest Label
Count 514 587 1029 572 459 339 Name: ne Description: Po Count 1782	Code 1 2 3 4 5 6 ewsint olitical Code 1	Label Very liberal Liberal Moderate Conservative Very conservative Not sure Interest Label Most of the time
Count 514 587 1029 572 459 339 ================================	Code 1 2 3 4 5 6 ewsint olitical Code 1 2	Label Very liberal Liberal Moderate Conservative Very conservative Not sure Interest Label Most of the time Some of the time
Count 514 587 1029 572 459 339 Name: ne Description: Po Count 1782 858 396	Code 1 2 3 4 5 6 ewsint olitical Code 1 2 3 3 4 5 6	Label Very liberal Liberal Moderate Conservative Very conservative Not sure Interest Label Most of the time Some of the time Only now and then
Count 514 587 1029 572 459 339 ================================	Code 1 2 3 4 5 6 ewsint olitical Code 1 2 3 4 5 6	Label Very liberal Liberal Moderate Conservative Very conservative Not sure Interest Label Most of the time Some of the time Only now and then Hardly at all

Name: starttime Description: Questionnaire Start Time DateTime variable - no categories

Name: endtime Description: Questionnaire End Time DateTime variable - no categories

Electoral margins experiment

Survey Flow

EmbeddedData

pidValue will be set from Panel or URL.

SUPPLIER_IDValue will be set from Panel or URL.

SUPNAMEValue will be set from Panel or URL.

Q_BallotBoxStuffingValue will be set from Panel or URL.

Q_PopulateResponseValue will be set from Panel or URL.

Q_RelevantIDDuplicateScoreValue will be set from Panel or URL.

Q_RelevantIDFraudScoreValue will be set from Panel or URL.

Q_RelevantIDDuplicateValue will be set from Panel or URL.

ridValue will be set from Panel or URL.

Standard: Consent (2 Questions) Standard: Age (2 Questions) Standard: Gender (2 Questions) Standard: State (2 Questions) Standard: PID (2 Questions)

Branch: New Branch

lf

If Generally speaking, do you think of yourself as a ...? Independent Is Selected Or Generally speaking, do you think of yourself as a ...? Other Is Selected Or Generally speaking, do you think of yourself as a ...? Not sure Is Selected

Standard: PID other (2 Questions)

Branch: New Branch

lf

If Do you think of yourself as closer to the Democratic or the Republican Party? Neither Is Selected

Or Do you think of yourself as closer to the Democratic or the Republican Party? Not sure Is Selected

EndSurvey: Advanced

Branch: New Branch

lf

If Generally speaking, do you think of yourself as a ...? Republican Is Selected

Standard: PID Republican (2 Questions)

Branch: New Branch

lf

If Generally speaking, do you think of yourself as a ...? Democrat Is Selected

Standard: PID Democrat (2 Questions)

Standard: Ideo (2 Questions) Standard: Educ (2 Questions) Standard: Race (2 Questions) Standard: Political interest (2 Questions) Standard: Trump approval (1 Question) Standard: Live in democracy (2 Questions) Standard: EC policy PRE (2 Questions) Standard: Dem support statements intro (2 Questions) Standard: Dem support statements (5 Questions) Standard: Political knowledge intro (2 Questions) Standard: Political knowledge (6 Questions)

BlockRandomizer: 1 -

Standard: PV margins prompt only (2 Questions) Standard: PV margins prompt + 2016 reminder (2 Questions)

BlockRandomizer: 1 -

Block: R-lose1 (5 Questions) Standard: D-lose1 (5 Questions) Standard: R-lose3 (5 Questions) Standard: D-lose3 (5 Questions) Standard: R-win1 (5 Questions) Standard: D-win1 (5 Questions) Standard: R-lose5 (5 Questions) Standard: D-lose5 (5 Questions)

Standard: Explain answer (2 Questions) Standard: EC policy POST (2 Questions) Standard: Manipulation checks (5 Questions) Standard: Trolling (2 Questions) Standard: Look up (2 Questions) Standard: Comments (2 Questions) Standard: End (1 Question)

EndSurvey: Advanced

Page Break

Start of Block: Consent

Q34 This study is being conducted by

We ask for your attention for a few minutes and we thank you for your attention and your responses. Your participation is voluntary and you may decline the survey or withdraw at any time. No information that identifies you will be collected or retained by the researchers. However, any online interaction carries some risk of being accessed. Do you consent to participate in the survey?

○ Yes (1)

O No (2)

Q122 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Consent

Start of Block: Age

*

Q35 In what year were you born? (Please answer in full 4-digit years)

Q121 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4) End of Block: Age

Start of Block: Gender

Q36 Are you male or female?

 \bigcirc Male (1)

O Female (2)

Q120 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Gender

Start of Block: State

Q44 In which state do you currently reside?

▼ Alabama (1) ... I do not reside in the United States (53)

Q119 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: State

Start of Block: PID

Q44 Generally speaking, do you think of yourself as a ...?

Democrat (1)
Republican (2)
Independent (3)
Other (4)
Not sure (5)

Q118 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: PID

Start of Block: PID other

Q45 Do you think of yourself as closer to the Democratic or the Republican Party?

\bigcirc	The Democratic Party	(1)

O The Republican Party (2)

O Neither (3)

O Not sure (4)

Q117 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4) End of Block: PID other

Start of Block: PID Republican

Q47 Would you call yourself a strong Republican or a not very strong Republican?

O Strong Republican (1)

Not very strong Republican (2)

Q116 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: PID Republican

Start of Block: PID Democrat

Q46 Would you call yourself a strong Democrat or a not very strong Democrat?

O Strong Democrat (1)

 \bigcirc Not very strong Democrat (2)

Q115 Timing

First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: PID Democrat

Start of Block: Ideo

Q43

When it comes to politics, would you describe yourself as liberal, conservative, or neither liberal

 \bigcirc Very conservative (1)

 \bigcirc Somewhat conservative (2)

 \bigcirc Slightly conservative (3)

 \bigcirc Moderate; middle of the road (4)

 \bigcirc Slightly liberal (5)

O Somewhat liberal (6)

 \bigcirc Very liberal (7)

Q114 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Ideo

Start of Block: Educ

Q48

What is the highest degree or level of school you have completed?

O Did not graduate from high school (1)

 \bigcirc High school diploma or the equivalent (GED) (2)

 \bigcirc Some college (3)

 \bigcirc Associate's degree (4)

 \bigcirc Bachelor's degree (5)

O Master's degree (6)

O Professional or doctorate degree (7)

Q113 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Educ

Start of Block: Race

Q49 With which race or ethnicity do you most identify?

American Indian or Alaska Native (1)
Black or African American (2)
Asian/Pacific Islander (3)
White (4)
Hispanic/Latino/Chicano/a (5)
Multi-racial (6)
Other (7)

Q112 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Race

Start of Block: Political interest

Q50 Generally, how interested are you in politics?

Not at all interested (1)

- \bigcirc Not very interested (2)
- Somewhat interested (3)
- \bigcirc Very interested (4)
- \bigcirc Extremely interested (5)

Q111 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Political interest

Start of Block: Trump approval

Q51 Do you approve or disapprove of the way Donald Trump is handling his job as President?

 \bigcirc Strongly approve (1)

- \bigcirc Somewhat approve (2)
- \bigcirc Somewhat disapprove (3)
- O Strongly disapprove (4)

End of Block: Trump approval

Start of Block: Live in democracy

Q66 How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is "not at all important" and 10 means "absolutely important," what position would you choose?

Not at all important1 (1)
2 (2)
3 (3)
4 (4)
5 (5)
6 (6)
7 (7)
8 (8)
9 (9)
Absolutely important10 (10)

Q105 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Live in democracy

Start of Block: EC policy PRE

Q85 For future presidential elections, would you support or oppose changing to a system in which the president is elected by direct popular vote, instead of by the Electoral College?

Support strongly (1)
Support somewhat (2)
Neither support nor oppose (3)
Oppose somewhat (4)
Oppose strongly (5)

Q104 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: EC policy PRE

Start of Block: Dem support statements intro

Q86 Now we're going to show you several more statements. After each one, we would like you to tell us how strongly you agree or disagree.

Q106 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Dem support statements intro

Start of Block: Dem support statements

Q71 Democracy may have problems, but it is better than any other form of government.

Agree strongly (1)
Agree somewhat (2)
Neither agree nor disagree (3)
Disagree somewhat (4)
Disagree stronglly (5)

Agree strongly (1)
Agree somewhat (2)
Neither agree nor disagree (3)
Disagree strongly (4)
Disagree strongly (5)

Q73 People should choose their leaders in free elections.

 \bigcirc Agree strongly (1)

 \bigcirc Agree somewhat (2)

 \bigcirc Neither agree nor disagree (3)

O Disagree somewhat (4)

O Disagree strongly (5)

Q74 We should rely on a leader with a strong hand to solve our country's problems rather than relying on a democratic form of government.

Agree strongly (1)
Agree somewhat (2)
Neither agree nor disagree (3)
Disagree somewhat (4)
Disagree strongly (5)

Q107 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Dem support statements

Start of Block: Political knowledge intro

Q52

The next set of questions helps us learn what types of information are commonly known to the public. Please answer these questions on your own without asking anyone or looking up the answers. Many people don't know the answers to these questions, but we'd be grateful if you would please answer every question even if you're not sure what the right answer is.

It is important to us that you do NOT use outside sources like the Internet to search for the correct answer. Will you answer the following questions without help from outside sources?

Yes (1)No (2)
Q108 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Political knowledge intro

Start of Block: Political knowledge

Q53

For how many years is a United States Senator elected - that is, how many years are there in one full term of office for a U.S. Senator?

O Two years (1)

 \bigcirc Four years (2)

- \bigcirc Six years (3)
- O Eight years (4)

 \bigcirc None of the above (5)

 \bigcirc I don't know (6)

Q54 How many U.S. Senators are there from each state?

One (1)
Two (2)
Four (3)
Depends on which state (4)
Don't know (5)

Q55

How many times can an individual be elected President of the United States under current laws?

Once (1)
Twice (2)
Four times (3)
Unlimited number of terms (4)
Don't know (5)

Q56 Who is the Prime Minister of the United Kingdom?

O Richard Branson (1)

 \bigcirc Nick Clegg (2)

O Theresa May (3)

O Boris Johnson (4)

O Margaret Thatcher (5)

O Don't know (6)

Q57

For how many years is a member of the United States House of Representatives elected—that is, how many years are there in one full term of office for a U.S. House member?

Two years (1)
Four years (2)
Six years (3)
Eight years (4)
For life (5)
Don't know (6)

Q109 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Political knowledge

Start of Block: PV margins prompt only

We are interested in how people evaluate the outcomes of presidential elections, which are decided in the United States by the Electoral College. In the questions that follow, we will ask you to evaluate a possible outcome of the 2020 presidential election.

Q103 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: PV margins prompt only

Start of Block: PV margins prompt + 2016 reminder

Q17

We are interested in how people evaluate the outcomes of presidential elections, which are decided in the United States by the Electoral College. In the questions that follow, we will ask you to evaluate a possible outcome of the 2020 presidential election.

Before we start, we would like to remind you that the most recent presidential election took place in 2016. Donald Trump was elected President after winning the Electoral College (304 Trump to 227 Clinton), although Hillary Clinton won the popular vote (48% Clinton to 46% Trump).

Q102 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: PV margins prompt + 2016 reminder

Start of Block: R-lose1

Imagine **the Republican candidate wins the Electoral College** and the presidency in 2020 **but loses the popular vote by 1 percentage point** compared to the Democratic candidate.

Q1 Would you view the winning candidate's presidency to be legitimate or not legitimate?

O Entirely legitimate (1)

O Somewhat legitimate (2)

 \bigcirc Not very legitimate (3)

 \bigcirc Not legitimate at all (4)

Would you consider the winning candidate to be the rightful winner of the election or not the rightful winner?

	O Definitely the rightful winner (1)
	O Probably the rightful winner (2)
	\bigcirc Probably not the rightful winner (3)
	O Definitely not the rightful winner (4)
_	

Q3

Would you think the winning candidate's victory was fair or not fair?

O Very fair (1)

- \bigcirc Somewhat fair (2)
- \bigcirc Not very fair (3)
- \bigcirc Not at all fair (4)

Q101 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: R-lose1

Start of Block: D-lose1

Q18

Imagine **the Democratic candidate wins the Electoral College** and the presidency in 2020 **but loses the popular vote by 1 percentage point** compared to the Republican candidate.

Q19

Would you view the winning candidate's presidency to be legitimate or not legitimate?

O Entirely legitimate (1)

Somewhat legitimate (2)

- O Not very legitimate (3)
- Not legitimate at all (4)

Q20

Would you consider the winning candidate to be the rightful winner of the election or not the rightful winner?

	O Definitely the rightful winner (1)
	\bigcirc Probably the rightful winner (2)
	\bigcirc Probably not the rightful winner (3)
	\bigcirc Definitely not the rightful winner (4)
_	

Q21 Would you think the winning candidate's victory was fair or not fair?

 \bigcirc Very fair (1)

-

 \bigcirc Somewhat fair (2)

 \bigcirc Not very fair (3)

 \bigcirc Not at all fair (4)

Q100 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: D-lose1

Start of Block: R-lose3

Q5

Imagine the Republican candidate wins the Electoral College and the presidency in 2020 but loses the popular vote by 3 percentage point compared to the Democratic candidate.

Q6

Would you view the winning candidate's presidency to be legitimate or not legitimate?

O Entirely legitimate (1)

O Somewhat legitimate (2)

 \bigcirc Not very legitimate (3)

 \bigcirc Not legitimate at all (4)

Would you consider the winning candidate to be the rightful winner of the election or not the rightful winner?

O Definitely the rightful winner (1)
O Probably the rightful winner (2)
\bigcirc Probably not the rightful winner (3)
\bigcirc Definitely not the rightful winner (4)

Q8

Would you think the winning candidate's victory was fair or not fair?

O Very fair (1)

- \bigcirc Somewhat fair (2)
- \bigcirc Not very fair (3)
- \bigcirc Not at all fair (4)

Q99 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: R-lose3

Start of Block: D-lose3

Q22

Imagine **the Democratic candidate wins the Electoral College** and the presidency in 2020 **but loses the popular vote by 3 percentage point** compared to the Republican candidate.

Q23

Would you view the winning candidate's presidency to be legitimate or not legitimate?

O Entirely legitimate (1)

Somewhat legitimate (2)

 \bigcirc Not very legitimate (3)

Not legitimate at all (4)

Q24

Would you consider the winning candidate to be the rightful winner of the election or not the rightful winner?

O Definitely the rightful winner (1)

O Probably the rightful winner (2)

 \bigcirc Probably not the rightful winner (3)

O Definitely not the rightful winner (4)

Q25 Would you think the winning candidate's victory was fair or not fair?

, , ,

O Very fair (1)

 \bigcirc Somewhat fair (2)

 \bigcirc Not very fair (3)

 \bigcirc Not at all fair (4)

Q98 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: D-lose3

_ _ _ _ _ _ _ _ _ _ _ _

Start of Block: R-win1

Q9

Imagine **the Republican candidate wins the Electoral College** and the presidency in 2020 **and wins the popular vote by 1 percentage point** compared to the Democratic candidate.

Q10

Would you view the winning candidate's presidency to be legitimate or not legitimate?

O Entirely legitimate (1)

○ Somewhat legitimate (2)

 \bigcirc Not very legitimate (3)

 \bigcirc Not legitimate at all (4)

Would you consider the winning candidate to be the rightful winner of the election or not the rightful winner?

	\bigcirc Definitely the rightful winner (1)
	\bigcirc Probably the rightful winner (2)
	\bigcirc Probably not the rightful winner (3)
	\bigcirc Definitely not the rightful winner (4)
_	

Q12

Would you think the winning candidate's victory was fair or not fair?

O Very fair (1)

- \bigcirc Somewhat fair (2)
- \bigcirc Not very fair (3)
- \bigcirc Not at all fair (4)

Q97 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: R-win1

Start of Block: D-win1

Q26

Imagine **the Democratic candidate wins the Electoral College** and the presidency in 2020 **and wins the popular vote by 1 percentage point** compared to the Republican candidate.

Q27

Would you view the winning candidate's presidency to be legitimate or not legitimate?

O Entirely legitimate (1)

Somewhat legitimate (2)

- O Not very legitimate (3)
- Not legitimate at all (4)

Q28

Would you consider the winning candidate to be the rightful winner of the election or not the rightful winner?

C	Definitely the rightful winner (1)
C	Probably the rightful winner (2)
C	Probably not the rightful winner (3)
C	Definitely not the rightful winner (4)

Q29 Would you think the winning candidate's victory was fair or not fair?

 \bigcirc Very fair (1)

 \bigcirc Somewhat fair (2)

 \bigcirc Not very fair (3)

 \bigcirc Not at all fair (4)

Q96 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: D-win1

Start of Block: R-lose5

Q13

Imagine the Republican candidate wins the Electoral College and the presidency in 2020 but loses the popular vote by 5 percentage point compared to the Democratic candidate.

Q14

Would you view the winning candidate's presidency to be legitimate or not legitimate?

Entirely legitimate (1)

O Somewhat legitimate (2)

 \bigcirc Not very legitimate (3)

 \bigcirc Not legitimate at all (4)

Would you consider the winning candidate to be the rightful winner of the election or not the rightful winner?

	O Definitely the rightful winner (1)
	O Probably the rightful winner (2)
	O Probably not the rightful winner (3)
	O Definitely not the rightful winner (4)
_	

Q16

Would you think the winning candidate's victory was fair or not fair?

O Very fair (1)

- \bigcirc Somewhat fair (2)
- \bigcirc Not very fair (3)
- \bigcirc Not at all fair (4)

Q95 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: R-lose5

Start of Block: D-lose5

Q30

Imagine **the Democratic candidate wins the Electoral College** and the presidency in 2020 **but loses the popular vote by 5 percentage point** compared to the Republican candidate.

Q31

Would you view the winning candidate's presidency to be legitimate or not legitimate?

O Entirely legitimate (1)

Somewhat legitimate (2)

O Not very legitimate (3)

Not legitimate at all (4)

Q32

Would you consider the winning candidate to be the rightful winner of the election or not the rightful winner?

	O Definitely the rightful winner (1)
	O Probably the rightful winner (2)
	O Probably not the rightful winner (3)
	\bigcirc Definitely not the rightful winner (4)
_	

Q33 Would you think the winning candidate's victory was fair or not fair?

 \bigcirc Very fair (1)

 \bigcirc Somewhat fair (2)

 \bigcirc Not very fair (3)

 \bigcirc Not at all fair (4)

Q94 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: D-lose5

Start of Block: Explain answer

Q62 We would like to understand your thinking in assessing this outcome. Why did you answer the way you did about whether this outcome is fair and legitimate and whether the victorious candidate is the rightful winner?

Q93 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Explain answer

Start of Block: EC policy POST

Q65 For future presidential elections, would you support or oppose changing to a system in which the president is elected by direct popular vote, instead of by the Electoral College?

Support strongly (1)
Support somewhat (2)
Neither support nor oppose (3)
Oppose somewhat (4)

 \bigcirc Oppose strongly (5)

Q87 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: EC policy POST

Start of Block: Manipulation checks

X

Q88 In the hypothetical 2020 election scenario that you read about, which party's nominee won the Electoral College and was elected president?

○ The Democratic candidate	(1)
O The Republican candidate	(2)

O Not sure (3)

Q67 In the hypothetical 2020 election scenario that you read about, what was the outcome of the popular vote?

	\bigcirc	Democrats	won the	popular	vote by 5	percentage	points	(1)	
--	------------	-----------	---------	---------	-----------	------------	--------	-----	--

O Democrats won the popular voi	te by 3 percentage points (2	2)
---------------------------------	------------------------------	----

O Democrats won the popular vote by 1 percentage point	(3)	
	(-)	

\bigcirc	Republicans	won the n	onular vote h	v 1 nercen	tage point	(4)
\bigcirc	Republicans	won me p	opular vole b	утрегсен	laye point	(4)

• Republicans won the popular vote by 3 percentage points (5)

O Republicans won the popular vote by 5 percentage points (6)

O Not sure (7)

Q86 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

Page Break -----

Q79 To the best of your knowledge, what was the outcome of the 2016 presidential election?

O Donald Trump won the Electoral College and won the popular vote (1)

 \bigcirc Donald Trump won the Electoral College but Hillary Clinton won the popular vote (2)

O Hillary Clinton won the Electoral College but Donald Trump won the popular vote (3)

O Hillary Clinton won the Electoral College and won the popular vote (4)

O Not sure (5)

Q89 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Manipulation checks

Start of Block: Trolling

Q58 We sometimes find people don't always take surveys seriously, instead providing humorous or insincere responses to questions. How often do you do this?

Never (1)
Rarely (2)
Some of the time (3)
Most of the time (4)
Always (5)

Q90 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Trolling

Start of Block: Look up

Q63 It is essential for the validity of this study that we know whether participants looked up any information online during the study. Did you make an effort to look up information during the study? Please be honest; you will still be paid and you will not be penalized in any way if you did.

• Yes, I looked up information (1)

 \bigcirc No, I did not look up information (2)

Q91 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Look up

Start of Block: Comments

Q59 Do you have any comments on the survey? Please let us know about any problems you had or aspects of the survey that were confusing.

Q92 Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)

End of Block: Comments

Start of Block: End

Q60

Thank you for answering these questions. This research is not intended to support or oppose any political candidate or office. The research has no affiliation with any political candidate or campaign and has received no financial support from any political candidate or campaign.

End of Block: End